ACADEMIC COLLEGES

2024-2025 COLLEGE OF EDUCATION & PSYCHOLOGY

2024-2025 College of Education & Psychology
Jerry Mihelic, Dean

Department of Education
Department of Kinesiology
Department of Psychology

2024-2025 Education (EDUC) Courses
2024-2025 Education Psychology (EDPSY) Courses
2024-2025 Education Library Sci. (EDLBS) Courses
2024-2025 Kinesiology (KIN) Courses
2024-2025 Psychology (PSYCH) Courses
2024-2025 Psychology Sociology (PSYSOC) Courses
2024-2025 Psychology Human Resources (HRPSY) Courses

Department of Education

Majors Offered
Early Childhood Education (Teacher Certification) - Bachelor of Science
Elementary Education (Teacher Certification) - Bachelor of Science

Minor Offered
Education

Departmental Information
The Department of Education serves the University in three essential functions. The first function is to prepare students in the three areas of specialization the department offers at the undergraduate level: Elementary Education and Early Childhood Education. The areas of specialization lead to teacher licensure and certification in Oklahoma. The second function is to provide professional education courses which enable competent educators in all of the teacher education programs at the University. The third and final function is the offering of eight options at the master's level (see Section on School of Graduate Studies). The graduate program prepares individuals for a variety of occupations in public schools, related positions in institutions, business, industry, or hospitals.

Each teacher certification program offered at East Central University is nationally accredited by The Council for the Accreditation of Educator Preparation. The teacher preparation program addresses both national standards and Oklahoma's required 10 competencies. All standards are delivered within ECU's PRIDE conceptual framework where faculty are committed to preparing Professional, Reflective, Innovative and Dedicated Educators. Integrated throughout the program are technology standards and best practices in STEM education. These experiences are enhanced by additional workshops organized through ECU's Institute for Math and Science Education. Students preparing to teach in secondary schools acquire a content knowledge base and competency in their respective specialty fields to teach at the middle school, junior high, or high school level. Elementary Education majors are prepared to teach in elementary, middle school, or junior high through eighth grade. Early Childhood Education majors prepare to teach in nursery schools, kindergartens, and grades one through three. Field experiences provide supervised interactions with public school children before and during student teaching.

All teacher certification programs provide academic backgrounds for students wishing to pursue graduate level education. These advanced studies lead to an expanded professional knowledge base and set of skills which may provide access and entry into professional careers in education. The professional careers include school administration, supervision, educational technology, library media, guidance and counseling, special education, school psychology and psychometry, and research.

Elementary Education Program
Elementary Education majors develop skill and competency in educating children in grades one through eight. The student acquires an academic foundation in language arts, mathematics, science, and social studies by completing at least twelve semester hours in each of these content areas. Elementary Education majors expand their teaching knowledge and skills in the use of teaching methods, materials, various assessment instruments, and appropriate technologies toward meeting the educational needs of elementary students. They develop perspective and skills in planning, organizing, implementing, and evaluating learning activities and lessons. Students also learn appropriate classroom management skills that provide a setting and climate conducive to learning and growth.

Early Childhood Education Program
Students who major in Early Childhood Education complete courses concentrating on the development and education of young children. This program leads to state certification for teaching children in nursery school, kindergarten, and grades one, two, and three. The study focuses students on (a) developing an understanding of the unique characteristics and needs of pre-primary and primary level children, (b) learning to assess emerging skills, and (c) planning and executing learning activities appropriate for young learners at various stages of development. Early Childhood majors complete twelve semester hours in each of these areas: science, mathematics, social studies, and language arts. The student who majors in Early Childhood Education will gain practical experiences with prekindergarten through third grade children before and during the student teaching experience.

Requirements for Retention & Graduation in Teacher Education
Appeal, Dismissal & Suspension - Teacher Education

Criteria for Admission to Teacher Education
Students who are considering teacher education as a career must make an application for admission into the Teacher Education Program. Applications for admission will be completed while enrolled in EDUC 2012, Diversity in American Education. Applications for Teacher Education are considered in light of the student's disposition for the teaching profession, work in Block I, college grade point average, English Composition grades or HNRS 2313 in place of ENG 1213, grade in Fundamentals of Human Communication, personnel records, and other pertinent data, including but not limited to, OSRHE requirements. An interview, which includes an evaluation of ethics, is held with the student by a team of education faculty. After full consideration, the applicant is either admitted to the teacher education program or referred for a second interview. After a second interview if an applicant is denied, a student can appeal to the Professional Education Committee (see section titled, "Suspension, Dismissal and Appeals").

A student must meet the following criteria to be admitted to the Teacher Education Program:1=
1.) Submit a completed "Admission for Teacher Education Application" form. Applications can be obtained from the Department of Education.

2.) Have completed at least 44 credit hours with a 2.5 GPA or higher.

3.) Achieve a "C" or above in ENG 1113 Freshman Composition I, ENG 1213 Freshman Composition II or HNRS 2313 Enduring Questions: Perspectives from Rhetoric and Research (Honors Students Only), and COMM 1113 Fundamentals of Human Communication. The student can be currently enrolled in these courses but may not progress to professional block II without achieving a "C" or better upon completion of each course.

4.) Receive a satisfactory recommendation from an education faculty review committee. This review committee will conduct an interview and review a student's disposition record when considering an applicant.

5.) Provide documentation of experiences working with children/youth. (completion of EDUC 2211 Field I or concurrent enrollment will satisfy this state requirement) as required by the state.

6.) Provide a background check showing they have not been convicted of a felony, any crime involving moral turpitude or a felony violation of the narcotic laws of the United States or the State of Oklahoma within the preceding ten-year period.

7.) Meet one of the requirements as outlined by OSRHE 3.21 in the OSRHE Academic Affairs Policy and Procedures manual.

If a person is denied entry into the Teacher Education Program a new application for admission may be submitted. In addition the person may submit a written appeal for reconsideration. Appeal procedures are available upon request from department chair.

Requirements for Retention & Graduation in Teacher Education
Students admitted to the Teacher Education Program must maintain their eligibility by meeting the Education Department's dispositional and academic standards. The Teacher Education Program has an ongoing informal evaluation, and specified reviews of teacher education majors regarding continued eligibility for retention, certification, and graduation in teacher education. The following is the review procedure for retention:

1.) A continuous informal evaluation occurs for each student admitted to the Teacher Education Program. This evaluation includes each professor being sensitive to student problems or concerns. If a professor observes a problem or concern and considers that it does not meet the Education Department's dispositional and academic standards, the professor will file a dispositional concern with the Chair of the Department of Education. The Education Chair or designee will investigate the matter.

2.) As a student progress through the program, reviews consist of the following two parts: (a) an examination of the student's grade point average, and (b) performance review by the Education Chair or designee, which may include the student's disposition and portfolio performance. A student not maintaining an overall grade point average of 2.5 or better in all college work attempted may not enroll in professional education or pedagogical courses (e.g. methods, teaching) in one's major. Students are required to receive a "C" or better in professional education coursework and a "C" or better for coursework in one's major unless otherwise allowed by the program. If a "D" or below is received, a student shall retake the course.

- Unsatisfactory disposition and portfolio work may impact eligibility for program retention. An unfavorable evaluation by the Education Chair or designee may lead to either a recommendation to continue in the program under a plan of improvement or a recommendation for dismissal from the program.

3.) When the student submits an Application for Student Teaching, an additional review is completed.

4.) The evaluation process continues through the student teaching semester.

A student recommended for dismissed from the Teacher Education Program as a result of the review procedure may appeal to the Professional Education Committee. (see section titled, "Suspension, Dismissal, and Appeals").

Suspension, Dismissal and Appeals

Suspension from the Teacher Education Program
A candidate shall be suspended when the Education Chair maintains a reasonable belief that grounds exist for a suspension from the Teacher Education Program. The Education Chair shall notify the candidate of the suspension in writing, and said suspension shall not extend beyond ten (10) business days. On or before day 10 of the suspension, the Education Chair shall in writing either reinstate the candidate to the Teacher Education Program or recommend a review by the Professional Education Council (PEC). To the extent possible, a candidate reinstated after the initiation of the suspension from the Teacher Education Program will be restored to their previous position and status without action detrimental to their studies, progress, and evaluation of their work. The Education Chair will decide if the applicant or candidate will be allowed to attend classes, including field experiences and student teaching, during the suspension.

Dismissal from the Teacher Education Program
The obligation for maintaining academic integrity, professional standards and ethics, and legal responsibilities should be considered fundamental in the preparation of future educators. ECU's Teacher Education Program assumes this obligation to students, parents, guardians, public schools, and the State of Oklahoma. The Teacher Education Program will dismiss from the program those candidates deemed unsuitable teacher education students.

East Central University may dismiss from the Teacher Education Program any candidate whose personal conduct is deemed detrimental to:

1.) The welfare of students in the public schools;

2.) The teacher education program's effective working relationship with the public schools;

3.) The candidate's future success in the program;

4.) The candidate's ability to effectively teach;

5.) The teacher education program's role in training future educators; or

6.) The profession of teaching. Behavior that may constitute grounds for dismissal from the teacher education program includes, but is not limited to, conduct that may result in felony conviction.

A candidate being considered for dismissal from the Teacher Education Program for personal conduct shall be notified in writing by the Education Chair. Such written notice shall include:

1.) General description of the reasons for the consideration; and

2.) The date, time, and location of a review by the Professional Education Committee (PEC), which shall be held not more than ten (10) business days after the candidate receives notification of his or her consideration for dismissal.

At the PEC review, the candidate will be provided the opportunity to submit applicable evidence and call any witnesses. The PEC will also review other relevant information and may do so in private, if needed. Following the PEC review, the PEC Chair will notify the candidate in writing about the committee's decision regarding his or her dismissal from the Teacher Education Program and, if needed, the process to appeal the decision.

Appeals

The appeal procedures for students denied admittance to or dismissed from the Teacher Education Program are as follows:

1.) The applicant or candidate initiates the appeal process by providing written notice to the Dean of the College of Education and Psychology. If appealing a denied admittance to the Teacher Education program, the written notice shall be submitted within ten (10) business days following the Education Chair's notification to the applicant about denied admittance to the Teacher Education Program. If appealing a dismissal from the Teacher Education Program, the written notice shall be submitted within ten (10) business days following the Professional Education Council (PEC) Chair's notification to the applicant about being dismissed from the Teacher Education Program. A written notice received after ten (10) business days will not be considered.

2.) The Dean of the College of Education and Psychology will set a hearing within ten (10) business days of receipt of written notice for appeal and notify the applicant or candidate in writing of the date, time, and location.

3.) At the hearing, the Education Chair (denied admittance appeals) or Professional Education Council Chair (dismissal appeals) will be provided the opportunity to submit applicable evidence and call any witnesses. Then, the applicant or candidate will be provided the opportunity to submit applicable evidence and call any witnesses.

4.) At the end of the hearing, the Dean of the College of Education and Psychology will announce his or her decision about the appeal and provide written notification not more than five (5) business days to all parties. Said written notice shall include a finding of facts and the decision

5.) The Dean of the College of Education and Psychology maintains the right to adjust the appeal procedures for extenuating circumstances, provided the adjustments do not eliminate an applicant or candidate's right to a hearing.

The Education Chair will decide if the applicant or candidate will be allowed to attend classes, including field experiences and student teaching, during the pendency of the hearing.

Application for Student Teaching
A teacher candidate must file an "Application for Admission to Student Teaching" during the preceding semester in which they expect to student teach. This normally occurs during Block III. Approval for student teaching must be granted prior to enrolling in student teaching courses.

A teacher candidate must meet the following criteria to be admitted to the student teaching:

1.) Created a Single Sign On account with the Oklahoma State Department of Education (OSDE);

2.) Have a background check showing they have not been convicted of a felony, any crime involving moral turpitude or a felony violation of the narcotic laws of the United States or the State of Oklahoma within the preceding ten-year period.

3.) Have a 2.5 GPA (Grad. Retn.) or better;

4.) Admitted and not currently on a Student Plan of Improvement in the Teacher Education Program;

5.) Completed all pedagogical courses (e.g. methods, teaching) in one's major.

6.) Verify foreign language requirement by demonstrating conversation skills at a novice high level, earning a "C" or better in college-level foreign language coursework, passing an exit exam from a college-level course, or demonstrating 2 years of foreign language at the high school level with a "C" or better for both years.

7.) Earned a "C" or better for coursework in one's major unless otherwise allowed by program.

8.) Earned a "C" or better in the following Professional Education courses:

EDUC 2012 Diversity in American Education
EDUC 2211 Field Experience I
EDUC 2402 Survey of Exceptional Children
EDUC 2631 Foundations of Educational Technology
EDUC 3001 Field Experience II
EDUC 4042 Strat for Effective Teach in Eleme and Early Childhood Ed; OR
EDUC 4052 Effective Teaching in Secondary Education
EDUC 4611 Field Experience III
EDUC 4632 Strategies for Implementing Educational Technology
EDPSY 3513 Educational Psychology
PSYCH 3463 Child and Adolescent Psychology

Unless a teacher candidate meets all of these requirements the application will be denied. Once all requirements have been met and approved, candidates will be notified by email from the Coordinator of Field Experience & Student Teaching that they have been accepted to the cohort. Applicants who are not admitted to the student teaching semester may appeal in writing (See Appeal, Dismissal, Suspension Policy). At the end of the student teaching admission process, the teacher candidate will either be approved, conditionally approved, or denied. The department will notify each teacher candidate in writing about their approval status to student teaching. If an applicant is denied admittance during the initial application process, the Education Chair's notification shall identify the criteria they failed to meet and the process for appealing the decision. Anyone denied student teaching may apply at a later date.

Professional Education Sequence

EDUC 2402 Survey of Exceptional Children
PSYCH 3463 Child & Adolescent Psychology

The following courses to be taken when a sophomore or junior:
EDUC 2012 Diversity in American Education (complete same term as EDUC 2211 & 2632)
EDUC 2631 Foundations of Education Technology (complete same term as EDUC 2012 & 2211)
EDUC 2211 Field Experience I (complete same term as EDUC 2012 & 2631)

The following courses to be taken when a junior:
EDPSY 3513 Educational Psychology (complete same term as EDUC 3001)
EDUC 3001 Field Experience II (complete same semester as EDPSY 3513)

The following courses to be taken when a senior:
EDUC 4042 Strategies for Effective Teaching Elem/Early Childhood
- To be completed same term as EDUC 4611 & 4632 for all elem/early childhood education teacher cert majors; OR
EDUC 4052 Effective Teaching in Secondary Education
- To be completed same term as EDUC 4611 & 4632 for all secondary education teacher cert majors.
EDUC 4632 Education Technology Integration Strategies
- To be completed same term as EDUC 4042 & 4611
EDUC 4611 Field Experience III
- To be completed same term as EDUC 4042 & 4632

The following courses to be taken when a senior, either the first or second semester - no other courses shall be taken.
EDUC 4262 Student Teaching Seminar I
EDUC 4282 Student Teaching Seminar II

The first, second or third pair of the following courses.
EDUC 4954 Supervised Student Teaching Elementary Schools
EDUC 4954 Supervised Student Teaching Elementary Schools
EDUC 4964 Supervised Student Teaching Grades PK-12
EDUC 4964 Supervised Student Teaching Grades PK-12
EDUC 4974 Supervised Student Teaching Secondary Schools
EDUC 4974 Supervised Student Teaching Secondary Schools

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2024-2025 Early Childhood Education - Bachelor of Science (120 Credit Hours)

Required General Education Courses (40 Credit Hours)
For this program students are required to take certain courses toward the completion of their general education.
ENG 1113 Freshman Composition I
ENG 1213 Freshman Composition II or HNRS 2313
PS 1113 US Government
PSYCH 1113 General Psychology
BIO 1114 General Biology
PHSCI 1114 General Physical Science
KIN 2183 Basic Nutrition
UNIV 1001 Tiger Connect
GEOG 1214 Earth Science

Choose one of the following
HIST 2483 US History Survey to 1877
HIST 2493 US History Survey Since 1877

Choose one of the following
HIST 1123 Modern Western Civilization
HIST 1113 Foundations of Western Civilization
HIST 2613 Explorations World History & Culture

Choose one of the following
HUM 2313 Multicultural American Literature
HUM 2323 Global Literature or HNRS 1313
HUM 2413 Responding to Literature

Choose one of the following
MATH 1413 Survey of Mathematics
MATH 1513 College Algebra
MATH 1613 Functions & Modeling

Note: Student must meet each of the five General Education Student Learning Outcomes at least once.

Major in Early Childhood Education (33 Credit Hours)
EDLBS 4913 Children's Literature
EDUC 3013 Methods of Emergent Literacy
EDUC 3033 Soc & Guide Young Child
EDUC 3043 Educ, Dev, & Obs Young Child
EDUC 3463 Foundations of Reading
EDUC 3483 Methods of Reading
EDUC 3493 Reading Assessment for Instruction
EDUC 3503 Meth Elem Math - Primary
EDUC 3603 Sci & Soc Stu For Early Childhood
EDUC 3753 Meth of Early Childhood Education

Related Work (12 Credit Hours)
MATH 2713 Mathematical Concepts I
MATH 2723 Mathematical Concepts II
MATH 2733 Mathematical Concepts III
MATH 1113 Fundamentals of Human Communication

Professional Education (30 Credit Hours)
EDUC 2402 Survey of Exceptional Child
PSYCH 3463 Child and Adolescent Psychology
EDUC 2012 Diversity in American Education
EDUC 2631 Foundations of Educational Technology
EDUC 2211 Field Experience I
EDPSY 3513 Educ Psychology
EDUC 3001 Field Experience II
EDUC 4042 Strategies for Effective Teaching
EDUC 4611 Field Experience III
EDUC 4632 Education Technology Integration Strategies
EDUC 4262 Student Teaching - Seminar I
EDUC 4282 Student Teaching - Seminar II Classroom Management
EDUC 4954 Supervised Student Teaching Elem Schools
EDUC 4954 Supervised Student Teaching Elem Schools

Elective Courses (5 Credit Hours)
An elective course is any college-level course not required by the degree that is utilized to reach the 120 credit hours required for degree completion. Elective courses are chosen according to the interest of the student.

Special Requirements
Demonstrate novice high competency in a foreign language or complete a Foreign Language or American Sign Language course with a C-grade or higher. Students should consult with their major program advisor for further details.

2024 - 2025 Early Childhood Education - Check Sheet
2024 - 2025 Early Childhood Education - 4-Year Plan

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2024-2025 Elementary Education - Bachelor of Science (120 Credit Hours)

Required General Education Courses (40 Credit Hours)
For this program students are required to take certain courses toward the completion of their general education.
ENG 1113 Freshman Composition I
ENG 1213 Freshman Composition II or HNRS 2313
PS 1113 US Government
PSYCH 1113 General Psychology
BIO 1114 General Biology
PHSCI 1114 General Physical Science
KIN 2183 Basic Nutrition
UNIV 1001 Tiger Connect
GEOG 1214 Earth Science

Choose one of the following
HIST 2483 US History Survey to 1877
HIST 2493 US History Survey Since 1877

Choose one of the following
HIST 1123 Modern Western Civilization
HIST 1113 Foundations of Western Civilization
HIST 2613 Explorations World History & Culture

Choose one of the following
HUM 2313 Multicultural American Literature
HUM 2323 Global Literature or HNRS 1313
HUM 2413 Responding to Literature

Choose one of the following
MATH 1413 Survey of Mathematics
MATH 1513 College Algebra
MATH 1613 Functions & Modeling

Note: Student must meet each of the five General Education Student Learning Outcomes at least once.

Major in Elementary Education (33 Credit Hours)
EDUC 3333 Methods in Creative Arts for Yng Child
EDLBS 4913 Children's Literature
EDUC 3463 Foundations of Reading
EDUC 3483 Methods of Reaching
EDUC 3493 Reading Assessment for Instruction
EDUC 3713 Meth for Elem Soc Stu
EDUC 3753 Methods of Early Childhood Education
EDUC 3013 Methods of Emergent Literacy
EDUC 3613 Method of Elem Natural Science

EDUC 3503 Meth Elem Math/Primary
EDUC 2513 Meth Elem Math/Intermediate

Related Work
MATH 2713 Mathematical Concepts I
MATH 2723 Mathematical Concepts II
MATH 2733 Mathematical Concepts III
COMM 1113 Fundamentals of Human Communication

Professional Education (30 Credit Hours)
EDUC 2402 Survey of Exceptional Child
PSYCH 3463 Child & Adolescent Psychology
EDUC 2012 Diversity in American Education
EDUC 2631 Foundations of Educational Technology
EDUC 2211 Field Experience I
EDPSY 3513 Educ Psychology
EDUC 3001 Field Experience II
EDUC4042 Strategies for Effective Teaching
EDUC 4611 Field Experience III
EDUC 4632 Education Technology Integration Strategies
EDUC 4262 Student Teaching - Seminar I
EDUC 4282 Student Teaching - Seminar II
EDUC 4954 Supervised Student Teaching Elem Schools
EDUC 4954 Supervised Student Teaching Elem Schools

Elective Courses (5 Credit Hours)
An elective course is any college-level course not required by the degree that is utilized to reach the 120 credit hours required for degree completion. Elective courses are chosen according to the interest of the student.

Special Requirements
Demonstrate novice high competency in a foreign language or complete a Foreign Language or American Sign Language course with a C-grade or higher. Students should consult with their major program advisor for further details.

2024-2025 Elementary Education - Check Sheet
2024-2025 Elementary Education - 4-Year Plan

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2024-2025 Minor in Education (19 Credit Hours)

Required Courses
EDUC 2402 Survey of Exceptional Children
PSYCH 1113 General Psychology
PSYCH 3463 Child & Adolescent Psychology

Select 11 additional hours from the following:
EDUC 3013 Methods of Emergent Literacy
EDUC 3333 Meth in Creative Arts Yng Child
EDUC 3463 Foundations o f Reading
EDUC 4013 Prac Stat & IDEA for Beh Disord

If selected form the list below, only one KIN class may be counted toward an EDUC minor.
KIN 3233 Adapted Physical Education
KIN 352 Meth of Elem P E

If selected from the list below, only one additional PSYCH course will be counted toward an EDUC minor.
PSYCH 3063 Physiological Psychology
PSYCH 3613 Psychology of Learning & Cognition
PSYCH 3833 Behavioral Science Statistics
PSYCH 4112 Psychology of Exceptional Children

Special Requirements
Must earn three hours of upper division work at ECU towards minor to complete minor residency requirement.

Note: Content area methods and Field Experience courses can be considered with department approval.

2024-2025 Minor in Education - Check Sheet

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Department of Kinesiology

Major Offered
Kinesiology - Bachelor of Science

Minor Offered
Kinesiology

Departmental Information

Physical Activity
An integral part of the educational experience – contributes effectively to a student's general development. The Department of Kinesiology gives students the means to educate the total person for living in an enlightened society. The study of human movement is the unique content of the Kinesiology program. Choices in Wellness is the course that is offered for the general education requirement and provides students with the knowledge and skills necessary to make lifestyle choices which positively affect one's health and well-being. The Kinesiology Department also provides support courses for other majors or teaching concentrations.

Kinesiology Program
The Kinesiology program prepares students for careers in the fitness/wellness profession, as well as research-oriented careers. Prospective employers include health clubs, recreational facilities, hospital-based wellness programs, cardiac rehabilitation programs, sports medicine clinics, as well as preparing students for various medical professions such as: athletic training, physical therapy, physical assistant, and physician's assistant.

Many Kinesiology majors use interdisciplinary studies to prepare for working with special populations such as senior citizens or owning their own fitness business such as personal training. The coursework for this degree includes a core of courses in the broad field of Kinesiology concentrating on knowledge and skills necessary for appropriate exercise testing, prescription, and leadership.

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2024-2025 Kinesiology - Bachelor of Science (120 Credit Hours)
The 120 credit hours includes ECU's 40 hour general education program.

Required Courses (63 Credit Hours)
KIN 1963 Intro to Kinesiology
KIN 2122 Choices in Wellness
KIN 2223 Sports Nutrition
KIN 2273 First Aid
KIN 2413 Applied Anatomy
KIN 2433 Theory of Coaching
KIN 2713 Care and Prevention of Athletic Injuries
KIN 3103 Technology in Kinesiology
KIN 3233 Adapted Physical Education
KIN 3303 Fundamentals of Sports Administration
KIN 3353 Research & Evaluation of Kinesiology
KIN 3563 Health Promotion
KIN 3613 Motor Learning
KIN 3723 Biomechanics
KIN 3733 Physiology of Exercise
KIN 3883 Legal Aspects of Kinesiology
KIN 4153 Organization and Administration
KIN 4223 Strength & Conditioning
KIN 4284 Practicum
KIN 4593 Psychology of Sports
KIN 4623 Exercise Testing & Prescription

Electives (19 Credit Hours)
An elective is any college-level course not required by the degree, but utilized to reach the minimum 120 credit hours for graduation. Elective courses are chosen according to the interest of the student.

Note: Kinesiology majors are not required to complete a minor course of study.

2024-2025 Kinesiology - Check Sheet
2024-2025 Kinesiology - 4-Year Plan

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2024-2025 Minor in Kinesiology (18 Credit Hours)

Core Courses
KIN 1963 Introduction to Kinesiology
KIN 2273 First Air
KIN 2413 Applied Anatomy
KIN 2713 Care & Prevention of Athletic Injury

Choose 2 of the following:
KIN 2433 Theory of Coaching
KIN 3303 Fundamentals of Sports Administration
KIN 3613 Motor Learning
KIN 4223 Strength & Conditioning
KIN 4593 Psychology of Sports

Special Requirements
Must earn three hours of upper division work at ECU towards minor to complete the minor residency requirement.

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Department of Psychology

Major Offered
Psychology - Bachelor of Science
Psychology - Behavioral Health - Bachelor of Science

Minor Offered
Psychology

Departmental Information
The Department of Psychology is actively involved in fulfilling the three functions of a University: Teaching, Research, and Service. These three functions merge as professors have students participate in research, use research findings and student research to enrich classes, and provide a service to the community by teaching needed skills and providing needed services. As a behavioral science, it employs the scientific method to greatly enhance the problem-solving abilities of people. Further, since psychology involves the study of behavior, it enables people to understand themselves better and to understand others. General Psychology is the course that fulfills the general studies function. It is a general course in which the student learns the principles of behavior and how to apply these to everyday living. The Department of Psychology provides support courses for majors in other areas. For example, majors in elementary education, nursing, and professional programs in human services, take courses in psychology to develop the understanding and skills necessary to function in their professions. The Department of Psychology provides a major field of study with two options (i.e., Traditional, Behavioral Health) leading to the Bachelor of Science Degree. Just as in the minor field of study, some students majoring in psychology do not intend to become professional psychologists. These students may use psychology to enter professional schools such as medicine, dentistry, law, or theology. Others use psychology as a liberal education and enter business and industry or use this knowledge and these skills to become effective parents or citizens in the communities in which they live. Finally, of course, students choose to major in psychology because they want to go on to graduate school and make psychology their professional career.

Psychology Program
Psychology is the science of human behavior. As a field, it attempts to develop technologies that will help understand the dynamics of human behavior as a means of developing a profession that will promote human welfare. As such, the undergraduate program at East Central University prepares its students through classwork, student professional organizations such as Psi Chi, field trips, assisting the faculty in professional endeavors such as research and application, and close relationships with the faculty to help understand and get to know, on a broad basis, the field of psychology. This training prepares the student to work at an entry level in the following areas: mental health clinics, hospitals, counseling centers, corrections, and many other areas including being prepared to enter graduate school.

The mission of the Psychology Program is an integral part of the overall mission of East Central University. The mission of the university includes providing a number of baccalaureate, pre-professional and graduate programs. The program addresses this goal by providing an undergraduate degree program in Psychology. Instruction in Psychology at the undergraduate level utilizes the following formats: lecture, video and multimedia material, field trips, research and library report writing, and direct hands-on experience both in the research laboratory and clinic setting.

College of Education & Psychology Internship Hours
The internship hours in CEP are calculated and governed by the various accreditation agencies (National and State). The agencies include regulations regarding the qualifications of mentors, supervisors, and placements.

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2024-2025 Psychology (General) - Bachelor of Science (120 Credit Hours)
The 120 credit hours includes ECU's 40 hour general education program.

Required Core Courses (44 Credit Hours)
PSYCH 1113 General Psychology
HRPSY 3253 Psychology of Aging
PSYCH 2313 History & Systems of Psychology
PSYCH 2403 Sociocultural Psychology
PSYCH 4001 Psychology Senior Seminar
PSYCH 4133 Abnormal Psychology
PSYCH 4413 Psychology of Personality

Required for Concentration in Psychology (10 Credit Hours)
PSYCH 3114 Experimental Psychology
PSYCH 3833 Behavioral Science Statistics
PSYCH 3933 Writing & Design for Psych Research

Psychology Electives (15 Credit Hours)
Set 1 - Select one or two of the following:
PSYCH 3463 Child & Adolescent Psychology
PSYCH 4443 Child Development
PSYCH 4453 Adolescent Development

Set 2 - Select two of the following:
PSYCH 3023 Introduction to Health Psychology
PSYCH 3053 Intro to Clinical & Counseling Psychology
PSYCH 3063 Physiological Psychology
PSYCH 3613 Psychology of Learning & Cognition
PSYCH 4213 Psychological Tests & Measurement
PSYCH 4323 Behavioral Management
PSYCH 2213 Social Psychology

Three (3) to six (6) hours of approved 3000-4000 level electives in psychology (may include additional courses from Set 2). EDPSY 3513 and PSYCH 4112 may not be taken for psychology degree credit.

Related Work (3 Credit Hours)

Select on of the following:
MATH 1223 Intro to Probability & Statis; OR
MATH 1513 College Algebra; OR
MATH 1613 Functions & Modeling

General Electives
An elective is any college-level course not required by the degree, but utilized to reach the minimum 120 credit hours for graduation. Elective courses are chosen according to the interest of the student.

Special Requirements
Students must take a adequate number of upper level hours. there are 32-25 upper level hours built into the Psychology degree, therefore students must take a minimum of 5-8 hours of upper level courses in order to meet the 40-hour upper level requirement. While not required, a minor in a field related to a future carrier is recommended.

Note: Psychology majors are not require to complete a minor course of study.

2024 - 2025 Psychology (General) - Check Sheet
2024 - 2025 Psychology (General) - 4-Year Plan

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2024-2025 Psychology (Behavioral Health) - Bachelor of Science (120 Credit Hours)
The 120 credit hours includes ECU's 40 hour general education program.

Required Core Courses (19 Credit Hours)
PSYCH 1113 General Psychology
HRPSY 3253 Psychology of Aging
PSYCH 2313 History & Systems of Psychology
PSYCH 2403 Sociocultural Psychology
PSYCH 4001 Psychology Senior Seminar
PSYCH 4133 Abnormal Psychology
PSYCH 4413 Psychology of Personality

Required for Concentration in Psychology (12 Credit Hours)
PSYCH 3023 Introduction to Health Psychology
PSYCH 3053 Intro to Clinical & Counseling Psychology
PSYCH 3463 Child & Adolescent Psychology
PSYCH 4213 Psychological Tests & Measurements

Related Work (3 Credit Hours)
Select one of the following:
MATH 1223 Intro to Probability & Stats; OR
MATH 1513 College Algebra; OR
MATH 1613 Functions & Modeling

General Electives (49 Credit Hours)
An elective is any college-level course not required by the degree, but utilized to reach the minimum 120 credit hours for graduation. Elective courses are chosen according to the interest of the student.

Special Requirements
Students must take an adequate number of upper level hours. There are 25 upper level hours built into the psychology degree, therefore students must take a minimum of 15 hours of upper level courses in order to meet the 40 minimum requirement. Student are encouraged to take courses from BIOL, BUS, CRJS, HURES, EDUC and SOC to enhance the breadth of their psychology degree.

Note: Psychology majors are not require to complete a minor course of study.

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2024-2025 Minor in Psychology (21 Credit Hours)

Required Course
PSYCH 1113 General Psychology

Select three of the following:
HRPSY 3253 Psychology of Aging
PSYCH 2313 History & Systems of Psychology
PSYCH 3063 Physiological Psychology
PSYCH 3463 Child & Adolescent Psychology
PSYCH 3613 Psychology of Learning & Cognition
PSYCH 4133 Abnormal Psychology
PSYCH 4213 Psychological Tests & Measurements
PSYCH 4323 Behavioral Management

PSYCH 4413 Psychology of Personality
PSYCH 4443 Child Development
PSYCH 4453 Adolescent Development
PYSOC 2213 Social Psychology

Electives
Nine (9) hours of approved 3000-4000 level electives in Psychology (may include additional courses from the list above). EDPSY 3513 and PSYCH 4112 may not be taken for psychology degree credit.

Special Requirements
Must earn three (3) hours of upper division work at ECU towards minor to complete residency requirement.

2024-2025 Minor in Psychology - Check Sheet

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